The Booklist Project

Focus: Transportation Theme for Social Studies
Developed by: Jennifer Aguiar
Grade Span PK-3
SUI 2014

- Interest Level- Grades K - 2
- Reading Level-Grade level Equivalent: 3.4
- Lexile Measure®:640L
- DRA: 34-38 Scholastic/Guided Reading: O
- Permabound-3.7/M
- Type of Book: Alphabet Book
- WIDA Level: Expanding

**Summary:** This Alphabet book uses a piece of construction equipment to emphasize the beginning letter of the alphabet. It incorporates the sounds that the equipment makes, as well as highlighting key vocabulary words and their meanings.

ISBN: 9780439026093

This book would be engaging for ELLs, especially boys, who are interested in trucks and construction. It includes engaging sounds that allow for interactive participation. The illustrations are true to life.

- [http://www.teachingbooks.net/tb.cgi?aid=1478&a=1](http://www.teachingbooks.net/tb.cgi?aid=1478&a=1)
- [http://stayathomeeducator.com/preschool-co-op-week-17/](http://stayathomeeducator.com/preschool-co-op-week-17/)

**Summary:** This book illustrates tunnels, created by insects, animals, and finally humans. The illustrations depict the transportation uses for tunnels, as well as their various locations.

ELLs may identify with tunnels, from their own experiences. An ant farm would be a great way to demonstrate the creation of tunnels. Having a video of some of the mentioned machines would also help comprehension, as would traveling through a tunnel in a car or bus.

- [http://www.transitmuseumeducation.org/trc/curriculum/studentbooks](http://www.transitmuseumeducation.org/trc/curriculum/studentbooks)
- [http://cultivatewonder.wordpress.com/tag/storytime/](http://cultivatewonder.wordpress.com/tag/storytime/) (See August 22nd)

**Interest Level-Grades K - 2**  
**Reading Level- Scholastic 1.4**  
**Grade level Equivalent: 1.3**  
**Lexile Measure®: 220**  
**DRA: 10**  
**Guided Reading: F**  
**WIDA Level: Entering/Emerging**

**Summary:** This is a book about trains. It utilizes end rhyme in its description of trains and what they carry.

ELLs would enjoy the colorful illustrations, especially if paired with a scaled model, a train ride, or a video of a train in movement.


Interest Level-Grades PreK - 1
Reading Level
Grade level Equivalent: 1.3
Lexile Measure®:220L
DRA: 12
Guided Reading: G
Genre
Rhymes
WIDA Level: Emerging

**Summary:** This is a book about trucks. It utilizes end rhyme in its description of trucks and what they do.

ELLs would enjoy the colorful illustrations, especially if paired with scaled models, or a video of trucks in movement.


ISBN-10: 9780064437585

- Interest Level: Grades K - 2
- Grade Level Equivalent: 1.8
- DRA: 10
- Guided Reading: F
- Genre/Theme: General Fiction
- Includes: SCR! Quiz
- Lexile: 320
- WIDA Level: Emerging/Developing

**Summary:** This book shows the day in the life of a fireman and their fire truck. The illustrations are whimsical and inviting.

ELLs would enjoy dressing up as a fireman, visiting a fire station, or having a fire truck visit. Toy fire trucks would also allow ELLs to make a connection to the book.

http://mrscjacksonsclass.com/firesafety.htm

ISBN # 0805053913

**Summary:** This book incorporates photographs as it depicts forms of transportation worldwide.

ELLs may relate to these photographs and the forms of travel shown in them. They may contribute to the discussion with personal accounts, commenting on the people, dress, transportation, or geographical location.

*Summary:* This book emphasizes the school bus’ color yellow. It takes the reader through the travels of a school bus.

ELLs will be able to relate to this book, especially if they ride the school bus. Even if they do not, they see school buses on a daily basis, and having the students board a bus will enable them to make a connection to the book.

ISBN # 0590441531

- [http://www.fantasticfunandlearning.com](http://www.fantasticfunandlearning.com) (Donald Crews Book Activities)
Falk, L. (2010). *This is the way we go to school*. New York: Scholastic Inc.

Summary: This book incorporates photographs as it depicts forms of transportation worldwide. It includes a table of contents, pronunciation Guide, labels, a map, and an index.

ELLs may relate to these photographs and the forms of travel in them. They may contribute to the discussion with personal accounts, commenting on the people, dress, transportation, or geographical location. With all the supports in place within the book, ELLs have many resources to which to refer.


ISBN-10: 0531214400

- Interest Level-Grades PreK – 2
- Type of Book: Wordless Picture Book
- WIDA Level: Entering and up

**Summary:** This picture book allows the reader to create the story of a big, red truck on its journey through towns and cities. The truck encounters street signs, other vehicles, and many types of roads.

ELLs will be able to tell a story through the illustrations and make connections as they tell the story. They may work in pairs and take turns “reading” the story to each other, encouraging conversation and idea creation.

http://www.pinterest.com/redroseami/author-donald-crews/
http://www.amazon.com/Teaching-Reading-Donald-Crews-Books/dp/0439635225

ISBN: 9780688104818

Interest Level- Grades K – 3
Available in Spanish/English
WIDA Level: Entering
Permabound Reading Level 1.0

Summary: This book describes all the things that wheels are used for in transportation and utilizes end rhyme. It also uses paper relief art for the Illustrations, which gives the pages a three-dimensional look.

ELLs will be able to relate to the pictures, such as wheels, and use the sounds that accompany the descriptions. A bilingual book is available for families.

http://pbskids.org/video/?pid=oIqxFGgYv23fuf4AlReASK961JqQPJxa&category=Between

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The Booklist Project
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