The Booklist Project

Focus: Social Studies:
Community Helpers
Grade Level: Pk-1
Developed by: Ashley Leite
TESL 507

**Genre:** Realistic Fiction  
**WIDA Proficiency Level:** Beginning to Developing  
**Guided Reading Level:** L Grade level: 2.2, Lexile: 610  
**Available Formats:** Hardcover, Paperback  
**Available at:** North Providence Union Free Library, Amazon.com

*Meet my Neighbor, the Restaurant Owner* is a narrative about William Wong who owns and operates a Chinese food restaurant. The book follows William on a typical day. Pictures show William serving customers at the restaurant, cooking in the kitchen and playing softball after work. This book is a good selection for ELLS because the book contains vivid photographs that realistically capture William performing his job. This book contains vocabulary words bolded throughout the story and in the back of the book is a picture glossary.

This book is part of a series of books including the following titles.  
**Meet my Neighbor, the Artist**  
**Meet my Neighbor, the Builder**  
**Meet my Neighbor, the Chef**  
**Meet my Neighbor, the Dentist**

**Related Resources:**  

This website shows an activity for students where they create their own restaurant menus. There are also other great ideas for community helper units.

**Genre:** Non- Fiction  
**WIDA Proficiency Level:** High Emerging  
**Guided Reading Level:** F  
**Available Formats:** Hardcover, Paperback, Spanish  
**Available at:** North Providence Union Free Library or Amazon.com

This book is about police officers in the community. Realistic pictures help tell facts about what police officers do, wear, and the many modes of transportation they utilize. This books also touches upon why we need police officers and how they help people in the community. English learners will enjoy looking at the photographs in the book that were taken in Romania, England, Switzerland, Canada, Peru, France and Japan. Nonfiction text features such as a table of contents, index, and glossary are present in this text.

This book is part of a series of books including the following titles.  
**People in the Community: Dentists, Doctors, Firefighters, Teachers, Vets**

**Related Resources:**  
This website has lesson plans and different ideas about incorporating the job of a police officer into the classroom.

Publisher’s website that includes access to National standard correlation searches.
This book is about mail carriers in the community. Its realistic pictures show mail carriers, their role in the community, and their many tasks as they work for the Post Office collecting and sorting mail, and delivering letters, packages, and magazines. The photographs support English learners in reading the text and also allow students to make connections to the text. Nonfiction text features such as a table of contents, index, and glossary are present in this text. Three other books related to mail carriers are also sighted in the text if the reader would like to read more.

This book is part of a series of books including the following titles.
We Need: Dentists, Doctors, Firefighters, Farmers, Nurses, Veterinarians

Resources:

http://learningtogive.org/lessons/unit15/lesson1.html
This is a lesson plan that references this book.

http://www.capstoneclassroom.com/product/9780736848299
Publisher's website that includes access to National standard correlation searches.

**Genre: Realistic Fiction**
**WIDA Proficiency Level:** Expanding - Bridging  
**Guided Reading Level:** I, Lexile 420, Grade Level 1.7  
**Available Formats:** Hardcover, Paperback  
**Available at:** Newport Public Library or Amazon.com

This book is written in narrative form and introduces readers to who neighbors are and how we can welcome new neighbors to the neighborhood. Readers are introduced to a variety of neighbors who are community helpers. Our neighbors can help, teach, and serve the community in different ways. Vivid illustrations help provide a clearer understanding of what community helpers look like for English learners. Nonfiction text features such as a table of contents, index, and glossary are present in this text. Additional titles are provided in this text for reading as well as internet resources.

This book is part of a series of books including the following titles.  
**Places in my Neighborhood**  
**Safety in my Neighborhood**  
**Sign in my Neighborhood**

**Related Resources:**

[http://learningtogive.org/lessons/unit60/lesson3.html](http://learningtogive.org/lessons/unit60/lesson3.html)  
Lesson about introducing our neighborhood

Publisher’s website that includes access to National standard correlation searches.

**Genre:** Realistic Fiction  
**WIDA Proficiency Level:** Bridging  
**Guided Reading Level:** K, Lexile 650, Grade Level 2.9  
**Available Formats:** Hardcover, Paperback  
**Available at:** Newport Public Library or Amazon.com

This book is written in narrative form and introduces readers to Rick, a garbage collector. The book follows Rick, for a full workday; from 4:30am-2:00pm. The book's chapters are all titled with questions and contains answers to each question in the corresponding chapter. I believe this book is good for ELLs because the book contains a visual diagram of all the equipment a garbage collector needs including, a garbage truck, recycling bin, etc. Nonfiction text features such as a table of contents, index, and glossary are present in this text. Additional titles are provided in this text for reading as well as internet resources.

This book is part of a series of books including the following titles.  
*A Day in the Life of a Child Care Worker*  
*A Day in the Life of a Dentist*  
*A Day in the Life of a Librarian*

**Resources:**

Lesson Plan that includes this story

Publisher's website that includes access to National standard correlation searches.

**Genre:** Non Fiction  
**WIDA Proficiency Level:** Bridging  
**Guided Reading Level:** L, Grade level 2.9  
**Available Formats:** Hardcover, Paperback  
**Available at:** Barrington Public Library or Amazon.com

This book introduces readers to the job of a crossing guard and how they help others. The book describes the clothing that they wear, the tools that they use, and the training required to be a successful school crossing guard. Nonfiction text features such as a table of contents, index, and glossary are present in this text and will help learners navigate the book. Vivid photographs will also help English learners comprehend the text. Additional titles are provided in this text for reading as well as internet resources.

This book is part of a series of books including the following titles.  
Community Helper: School Principals, Zoo Keepers, Coaches, Cashier

**Related Resources:**

This is a link to a PDF that contains lessons and activities about safely crossing the road. This book will easily fit into these lessons.

http://www.wacona.com/media/school_helpers.htm
This website lists this book and others as excellent resources about school helpers.

http://www.terridegezelle.com
This is the author’s website that includes another title about community helpers.

**Genre:** Non Fiction  
**WIDA Proficiency Level:** Expanding  
**Guided Reading Level:** H, Grade level 2.2  
**Available Formats:** Hardcover, Paperback, E-book  
**Available at:** Tiverton Public Library or Amazon.com

This book introduces readers to the job of a nurse. Throughout the book there are bolded vocabulary words and definitions are in the glossary. The book describes the clothing that nurses wear, and the tools that they use. Photographs in the story may contain an arrow and label that is pointing to something that is mentioned in the text. This is great for ELLs because they are given a visual definition for a new word. Nonfiction text features such as a table of contents, index, and glossary are present in this text and will help learners navigate the book. Vivid photographs will also help English learners comprehend the text. Additional titles are provided in this text for reading as well as internet resources.

This book is part of a series of books including the following titles.  
*People in my Community Crossing Guards, Doctors, Veterinarians*

**Related Resources:**

A lesson about doctors and nurses

Author's website

**Genre:** Fiction  
**WIDA Proficiency Level:** High Expanding-Bridging  
**Guided Reading Level:** M, DRA 24, Grade level 1.0, Lexile 480  
**Available Formats:** Hardcover, Paperback, You Tube read aloud, English with some Spanish words  
**Available at:** Cumberland Public Library or Amazon.com or YouTube.com

This book is a fictional rhyming book that depicts a day in the life of firefighters. The brave firefighters must go to a house fire. They prepare for the fire first by putting on their equipment then they ride the rig to the house. Just when they think their work is done they save a cat from the abandoned house. It's all in a day's work for the brave firemen. This book is set up as a narrative but it contains some factual information about the job of a fire fighter. The book contains a glossary in the back that defines Spanish words that are used in the book. This story is great for English learners because of the bilingual format. Students with Spanish as their first language can use this as a resource when reading to check for comprehension. The rhyming aspect of the book is also appealing to young learners. Telling a fictional story that contains non-fiction elements can help students to better understand the facts about firemen.

**Related Resources:**

This is the author's website.

**Book-Related Resources:**

This will tell you how bilingual teachers worked with their local firefighters to create a hands on learning experience for their students using this book.

You Tube Read Aloud- [https://www.youtube.com/watch?v=YJphiW__E1w](https://www.youtube.com/watch?v=YJphiW__E1w)

This book was featured on Scholastic's Bookbox blog site.

**Genre:** Realistic Fiction  
**WIDA Proficiency Level:** Bridging/ High Expanding  
**Guided Reading Level:** L, Grade level 2.5, Lexile 610  
**Available Formats:** Hardcover, Paperback,  
**Available at:** East Smithfield Public Library or Amazon.com

This book is written in narrative form and introduces readers to Fire-fighter Mark. The book follows Mark, for a full day at the fire station. The book’s chapters are all titled with questions and contains answers to each question in the corresponding chapter. I believe this book is good for ELLs because the book contains very vivid pictures that help students understand the protective equipment firefighters must wear as well as the different parts of a fire truck. Nonfiction text features such as a table of contents, index, and glossary are present in this text. Additional titles are provided in this text for reading as well as internet resources.

**Related Resources:**

http://www.capstonepub.com/product/9780736822848  
Publisher's website that includes access to National standard correlation searches.

**Lesson plan that includes this book:**
http://alex.state.al.us/lesson_view.php?id=13307

**Community helpers unit plans that include this and many other books about community helpers.**
http://users.manchester.edu/Student/Kstaton/ProfWeb/Community%20Unit%20Plan.pdf

http://www.readtennessee.org/sites/www/Uploads/Grade%20K%20Unit%203%20Exploring%20with%20Friends%20In%20The%20Neighborhood-1.pdf

**Genre:** Realistic Fiction  
**WIDA Proficiency Level:** Developing  
**Guided Reading Level:** C, Grade level: .6  
**Available Formats:** Hardcover, Paperback, interactive e-book, Bilingual (Spanish/English)  
**Available at:** North Providence Public Library, Amazon.com or, rosenpublishing.com

This book is written in narrative form and it features children who are at a hospital for a variety of different reasons. Going to the hospital can be scary at times so this book's colorful photographs and matter of fact voice will ensure learners that nurses and doctors are there to help. Learning about hospitals will be accessible to all learners, including ELLs, with this text because of the simple sentence structure and vivid photographs. Nonfiction text features such as a table of contents, index, and picture glossary are present in this text.

**Related Resources:**  
[http://kmcmichael.hubpages.com/hub/Pre-K-Dramatic-Play-Activity-Plan](http://kmcmichael.hubpages.com/hub/Pre-K-Dramatic-Play-Activity-Plan)  
This is a lesson plan that introduces students to the hospital through dramatic play.
The Booklist Project
A Project of the M.Ed. In TESL Program,
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Rhode Island College

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