## **International Charter School**

**District**: International Charter School

Address: 334 Pleasant St, Pawtucket, RI 02860

**Phone:** (401)721-0824

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**URL**: http://www.internationalcharterschool.org/

Name of district wide two-way project:

Other schools in project:

Primary contact: Julie Nora, Ph.D. (Director)

**Phone:** (401)721-0824

Phone (alt):

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#### **Background Information**

Partner (non-English) language used in program: Spanish, Portuguese

Other languages taught: none

First year of program implementation (not planning) at this site: 2002

**Program scope**: whole school program

Magnet school: No

Charter school: Yes

Private school: No

# **Two-way immersion classes:**

Spanish side

Grade Level	# of classes
K	2
1	2
2	2
3	2
4	2
5	2

Portuguese side

Grade Level	# of classes
K	1
1	1
2	1
3	1
4	1
5	1

# **Additional grade levels planned**: 6-8

# **Criteria for selecting and accepting students**

Application	*
Home language survey	*
Lottery	*
Geographic zoning	*
Student evaluation	

Scheduled meeting with the Director of Admissions \_\_\_\_\_

#### **Instructional Approach and Design**

Instructional Use of Other Language/English of the Program:
90/10 (Initial Grade) Initial Grade: (PS, K, 1, etc.)
80/20 (Initial Grade) Initial Grade:
Some other arrangement (70/30; 60/40, etc.)
* 50/50 across the grades

Spanish and Portuguese	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12
Percent of time partner language is used for native English speakers		50	50	50	50	50	50							
Percent of time partner language is used for native partner language speakers		50	50	50	50	50	50							

## Language allocation method:

Spanish	Portuguese
by week <u>*</u>	by week <u>*</u>
by teacher <u>*</u>	by teacher <u>* (2<sup>nd</sup>-5<sup>th</sup> grade)</u>
by subject	by subject
by time frame (half-day, hour)	by time frame (half-day, hour)

Percent of school day students from the two language groups are integrated: 100% Content areas apart (elementary): none

SECONDARY PROGRAMS: What courses make up your TWI program? In what languages are they taught? N/A

Language used for emergent literacy instruction (L1; L2 or simultaneously): simultaneously

## **Parent/Community Outreach Strategies:**

Home visits; monthly newsletters; monthly PTO meetings; Family -Message Journal