Peru: An Informational Report

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TESL 539
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Peru is located in Western South America.

It borders the South Pacific Ocean.

Countries that border Peru include: Bolivia, Brazil, Chile, Colombia, & Ecuador.

Lima is the capital city.
People & Society

Population: 29,549,517

Ethnic Groups:
- Amerindian
- Mestizo
- White
- Black/Japanese/Chinese/Other

Languages:
- Spanish
- Quechua
- Aymara
- Other Native Lang.
- Other
People & Society

Literacy:
- total population: 92.9%
- male: 96.4%
- female: 89.4%

Poverty:
- unemployment rate: 7.9%
- population below the poverty line: 31.3%
Education at a Glance

**Public**
- Free, except for sums collected for basic supplies, food, & electricity
- Students are instructed in Spanish, Quecha, Aymara (Predominately Spanish in urban areas)
- School is compulsory till age 16
- Students go to school from Apr-Dec.
- Primary students attend from 9AM-1PM
- Secondary students attend from 7:30AM-2PM

**Private**
- Costly by Peruvian standards (US$8000 per yr.)
- Students are instructed in Spanish but in schools operated by U.S. interest groups may teach in English
## Curriculum

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Initial Education (ages) 0-2</th>
<th>(ages) 3-5</th>
<th>Primary Education 1 2 3 4 5 6</th>
<th>Secondary Education 1 2 3 4 5</th>
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</thead>
<tbody>
<tr>
<td>Areas of Study</td>
<td>• Relationships with self and others</td>
<td>• Mathematics</td>
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<td></td>
<td>• Reading/Writing</td>
<td>• Reading/Writing</td>
<td>• Spanish Language &amp; Literature</td>
<td>• Communications</td>
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<td></td>
<td>• Natural Sciences</td>
<td>• ‘Personal Social’</td>
<td>• Natural Sciences</td>
<td>• Foreign Language</td>
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<td>• ‘Personal Social’</td>
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<td>• Art</td>
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<td>• Physical Education</td>
<td>• Social Sciences</td>
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<td>• Religion</td>
<td>• Natural Sciences</td>
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<td>• Technology</td>
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<td>• Personal, Human, &amp; Family Relationship</td>
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<td>• Physical Education</td>
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<td>• Religion</td>
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<td>• Education for the Work Force</td>
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Classrooms

Arrangement:

- Students typically sit at two-person tables arranged in four columns and five rows deep.
- Instructors desks are in the front right corner.
- Blackboards and bulletin boards are common.

Class Size:

- 40-50 students (public)
- 25-30 (private)
<table>
<thead>
<tr>
<th>Teaching Practices</th>
<th>Student Learning</th>
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<tbody>
<tr>
<td>Teachers are trained to focus students on:</td>
<td>Students like to work together to obtain the best possible results.</td>
</tr>
<tr>
<td>correctness</td>
<td>Students can compete with each other for top positions. Classes recognize the top students.</td>
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<tr>
<td>conformity</td>
<td>Students are motivated by fear of failure and financial gain.</td>
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<tr>
<td>rote memorization</td>
<td>In traditional Quechua cultures students can be shy, nervous, reserved, and unwilling to participate. They may benefit from programs that support their confidence and self-esteem.</td>
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<tr>
<td>(risk taking from students is rare.)</td>
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<td>Some teacher’s hold the view of “teacher as God.”</td>
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</tbody>
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Access to Education

- Public education is not available for many of the poor and those in remote, rural areas.

- Public schools require some payments such as registration fees, uniforms, books, school supplies, bus fares, etc., which make it impossible for many children to attend.

- In the Amazon jungle and the high Andean towns, there are very few schools and a tremendous lack of teachers. Additionally, many people who are farmers in rural areas do not send their children to school because they are needed to help at the farm or to help their mothers with household chores.
Coming to the U.S.

- Migration from Peru has increased in each decade and there are no indications that migration has slowed or will diminish in the future.

- By 2008, 551,233 Peruvians lived in the U.S.

- By 2008 nearly 62% of the Peruvian population were citizens of the U.S. About 29% were domestic-born and 32% were naturalized.

- The majority of Peruvians are settling in Florida, California, New York, and New Jersey.
English Speaking Abilities

Figure 26
English Language Abilities among Peruvians in the United States, 1980 - 2008
Population Ages 5 and Older

- Speaks English Exclusively, Very Well, or Well
- Does not Speak English or Does not Speak Well

Want more facts and figures for Peruvians in U.S. including income and education? Click here ----------------->
Relations with the U.S.

- U.S. & Peru have strong, positive, and cooperative relations.

- Both cooperate on efforts to limit the production and exportation of narcotics, and to strengthen the rule of law in Peru.

- The U.S. is one of Peru's largest foreign investors and trade partners.
References

Books
Flaitz, Jeffra. (2006). *Understanding your refugee and immigrant students: An educational, cultural, and linguistic guide*. Ann Arbor: The University of Michigan Press. (Slides 5, 6, 9, 10, 11)

Websites

References


Images


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